

# EVELYN CP SCHOOL



## Accessibility Policy 2026

**Accepted by Governors: March 2026**

This plan will be reviewed and adjusted every three years or as required.

At Evelyn CP School, we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The **Accessibility Plan** will include actions to;

1. Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
2. Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
3. Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, text books and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Our school recognises that all children are unique and is committed to removing barriers so that pupils with disabilities can participate equally and feel safe, valued and included.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents: Equal Opportunities, Health and Safety (including off-site safety), SEND policy, Behaviour policy, School Improvement Plan and the school's Vision statement.

The Action Plan for physical accessibility relates to current and projected needs and funding.

The School Website will feature the Accessibility Plan under 'Statutory Information' and 'SEND'

The Plan will be monitored through the Governors.

The Plan may be monitored by Ofsted as part of their inspection cycle. The school meets the requirements of the Disability Equality Scheme.

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***'Where learning takes place and dreams take flight'***

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**Access plan for delivering the curriculum**

<b>Time</b>	<b>Targets</b>	<b>Strategies</b>	<b>Success criteria</b>	<b>Who</b>
Ongoing	Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments	Seek advice from the LA sensory support service on appropriate colour schemes	Several classrooms are made more accessible to visually impaired children. Physical accessibility of school increased.	Headteacher SEND lead
Ongoing	Network of paths outside for wheelchair access to gardens	Map out routes and decide on appropriate surfaces and widths of paths	All outdoor gardens have paths leading to them. Physical accessibility of outdoor areas increased	Site manager
Ongoing	Organise multi-sensory teachings aids and areas	Seek advice from the LA sensory support service re: appropriate aids	Quadraphonic sounds to support those with impaired hearing. Physical access to the curriculum	SEND lead
Ongoing	Incorporation of appropriate resources to support Teaching and Learning eg. emotional	Audit equipment available, and purchase those needed	Appropriate resources available to support all children. Increased access to the curriculum	Headteacher
Ongoing	Use of specialist facilities of particular schools within the LA	Use P.E. partnership to develop such links	Groups of children visiting other schools with special facilities to enhance provision.	SEND lead

			To support children with special learning or physical needs.	
Ongoing	All school visits and trips need to be accessible to all pupils	Ensure venues and means of transport are vetted for suitability. Trip guidance to be updated.	All pupils are able to access all school trips and take part in a range of activities	Headteacher
Ongoing	Simple keyboard computers/notebooks available, and ipads with specialist apps.	Purchase appropriate keyboards and apps.	Children benefitting from large basic controls and specific learning opportunities. Increase in access to the National Curriculum.	Headteacher
Ongoing	Training for Awareness Raising of Equality issues	Provide training for all stakeholders as needed. Discussion 'perception' issues with staff to determine the current status of the school.	Community will benefit from an inclusive environment.	SEND lead. Headteacher
Ongoing	Ensure all staff including support staff have specific training on disability issues including early identification of teaching children with SEND	Identify training needs at regular meetings and appraisal discussions	Raised confidence of all staff	SEND lead

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**Access plan for the Physical Environment**

<b>Time</b>	<b>Targets</b>	<b>Strategies</b>	<b>Success criteria</b>	<b>Who</b>
Ongoing	Building Access	Maintain step free access to main entrances and key areas	Entrances and key routes around the school building are accessible and clearly signed	Site Manager Headteacher
Ongoing	Internal movement	Review and improve access around school (ramps, handrails, clear corridors)	Pupils, staff and visitors can move safely and independently	Site Manager
Ongoing	Classroom access	Review layouts and provide adjustable furniture where needed	Classrooms support safe movement and access for all pupils	SEND lead Class teachers
Ongoing	Toilet facilities	Maintain accessible toilet facilities	Accessible toilet is available and in working order	Site Manager
Ongoing	Signage and lighting	Improve signage and ensure good lighting throughout the school	Clear, visible signage supports navigation	Site Manager
Ongoing	Outdoor areas	Review playground and outdoor learning access	Pupils with mobility needs can access outdoor areas	Leadership team Governors
Ongoing	Emergency access	Review and update evacuation routes and procedures. Conduct half termly drills.	Emergency Plans meet the needs of all pupils	Headteacher Site Manager

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**Access plan for delivering materials in other formats**

<b>Time</b>	<b>Targets</b>	<b>Strategies</b>	<b>Success criteria</b>	<b>Who</b>
Ongoing	Availability of written material in alternative formats	The school makes itself aware of the services available through its LA for converting written information into alternative formats	If needed, the school can provide written information in alternative formats	Headteacher SEND lead
Ongoing	Ensure parents are aware of the written materials and agencies available to support disabled pupils from the LA	School makes parents are of the written material and agencies available to support disabled pupils from the LA	Parents able to use written material and utilise agencies available to support disabled pupils	SEND lead

January 2026