

## Year Six – Long Term Plan

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>ENGLISH</b>	<p style="text-align: center; color: #008000;"><b>Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>Sentence structure incl. relative clauses Word class</li> <li>Expanded Noun Phrases Brackets, dashes, commas to indicate parenthesis</li> <li>Present tense</li> <li>Past tense Modal Verbs</li> <li>Commas</li> <li>Synonyms and antonyms</li> </ul>		<p style="text-align: center; color: #008000;"><b>Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>Punctuation incl. commas in a list, writing in notes, using colons and semi colons, bullet points in a list</li> <li>Active and Passive voice</li> <li>Formal and informal language</li> <li>Subjunctive form</li> </ul>		<p style="text-align: center; color: #008000;"><b>Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>Tenses – present and past perfect Progressive and simple form</li> <li>Relative clauses</li> <li>Building Cohesion</li> <li>Organising paragraphs</li> <li>Avoiding repetition</li> <li>Use of brackets for parenthesis/ stage directions</li> </ul> <p style="text-align: center; color: #ff0000;"><b>Consolidation of all objectives taught to date</b></p>	
	<p style="text-align: center; color: #008000;"><b>Reading</b> <b>Fiction: HORROR</b> 'Room 13' (Robert Swindells)</p> <p style="text-align: center; color: #008000;"><b>Non-Fiction:</b> <b>Report: newspaper article</b> Literacy shed news shed articles</p> <p style="text-align: center; color: #008000;"><b>Persuasive writing: advert</b> Don't Let the Pigeon Drive the Bus (Mo Willems)</p> <p style="text-align: center; color: #008000;"><b>Poetry:</b> The Highwayman (Alfred Noyes)</p>	<p style="text-align: center; color: #008000;"><b>Reading</b> <b>Fiction: HISTORICAL FICTION</b> When The Sky Falls (Phil Earle) Rose Blanche (C. Gallaz &amp; R. Innocenti)</p> <p style="text-align: center; color: #008000;"><b>Non-Fiction:</b> <b>Recount: Letter writing</b> The missing (Michael Rosen) <b>Information text:</b> Knowledge Encyclopaedia History!: The Past as You've Never Seen it Before</p> <p style="text-align: center; color: #008000;"><b>Poetry</b> War poetry</p>		<p style="text-align: center; color: #008000;"><b>Reading</b> <b>Fiction: FANTASY</b> The Nowhere Emporium (Ross Mackenzie) Journey – Aaron Becker</p> <p style="text-align: center; color: #008000;"><b>Non-Fiction: Instructional writing:</b> How to Survive a gnome attack (Chuck Sambuchino) <b>Directions/maps</b> Shackleton's Journey (William Grill) <b>Balanced Arguments:</b> Pie Corbett's model balanced argument: Should the Doctor give up being a Time Lord?</p> <p style="text-align: center; color: #008000;"><b>Poetry:</b> The Pied Piper of Hamelin (Robert Browning)</p>		<p style="text-align: center; color: #008000;"><b>Reading</b> <b>Fiction: FLASHBACKS</b> 'Holes' (Louis Sachar)</p> <p style="text-align: center; color: #008000;"><b>Non-Fiction: Journalistic writing: blog</b> TIME for Kids: Kid Reporter Field Guide</p> <p style="text-align: center; color: #008000;"><b>Dragon's Den Project–</b> Business plan, persuasive adverts, letters.</p> <p style="text-align: center; color: #008000;"><b>Playscript:</b> The Tempest End of year performance</p>

	Place value Addition, Subtraction, Multiplication and Division		Ratio Algebra Decimals		Shape Position and Direction	
MATHS	Fractions A Fractions B Converting Units		Fractions, decimals and percentages Area, perimeter and volume Statistics			
SCIENCE	Living Things and Their Habitats/ Electricity/Renewable Energy		Light/Light Pollution/The Circulatory System/ Diet, Drugs and Lifestyle		Variation/Adaptations/Fossils/ Themed Projects	
COMPUTING	Communication and Collaboration		Website Creation		Sensing	
HISTORY	Impact of World War II on Prescott and Liverpool Ancient Greeks			-		
GEOGRAPHY	-			Our Local Area	South America	Exploring Scandinavia
ART AND DESIGN	2D Drawing to 3D making	Artist Focus: Gustav Klimt	Brave colour	Exploring identity	Take a seat	Shadow Puppets
P.E.	Hockey	Gymnastics	Dance	Dodgeball	OAA	Rounders
R.E.	Life as a Journey	Becoming	Buddhism	Reconciliation	Hinduism	The Christian Journey Through the Arts
MUSIC	Discovering Grime	Christmas performance	Music Reimagined		End of School Performance	

P.S.H.C.E.	How do my choices today shape my future wellbeing?	What does it mean to stand up for myself and others?	How do I feel about being online?	How can we protect everyone's rights?	How can I stay safe as I grow up?	How do people become parents and carers?
	Key to Happiness – Empathy					
M.F.L. (Spanish)	Describing town and saying what is there	Saying what you can do in a town/ Presentation on Spanish Christmas traditions.	Transport and the verb to go	Talking about countries, languages and nationality	Children write about themselves: - where they are from and their nationality - what language(s) they speak - where they live - what they like to eat, drink, play, do, go to - their favourite food, drink, sport, colour etc - their age and birthday - description of themselves using 'ser' - description of themselves using 'tener' - description of their family and pets	Useful holiday phrases – ordering food, shopping, etc.
D.T.	Structures – Bird Hides Textiles – I-phone Covers Mechanisms/Electrical Systems – Christmas Cards Food Technology – Pizza Engineer – Katherine Johnson					