EVELYN CP SCHOOL

Where learning takes place and dreams take flight.

VISION 2030

MILESTONE 1 – 2025 -2026

LEADERSHIP AND MANAGEMENT

- Build a culture of trust and transparency
- Review and update the Staff and Parents' codes of conduct
- Review, update and share the values and objectives of the Leadership Team
- Embed restorative practice within the school's culture and ethos
- Policy in place to inform and safeguard all stakeholders when using Artificial Intelligence to mitigate risks

QUALITY OF EDUCATION

- Create flexible, creative classroom environments including, calm spaces, sensory zones, purposeful and interactive displays
- Revise and update Global and Mamma Mia assemblies to develop children's global awareness, including climate change and cultural capital
- Continue to utilise the principles of Hygge for example' huts in outdoor areas, calming music and smooth transitions
- ARCS to remain relevant – emphasis on critical thinking, digital and financial literacy

BEHAVIOUR AND ATTITUDES

- Raise the profile of current behaviour systems ensuring all staff are trained to be effective in implementing a restorative approach
- School rules to be displayed within the indoor and outdoor environments including, rewards and sanctions
- Modify The Fantastic Five to make them more memorable and relatable to children
- Fully implement Widget boards to support children outdoors at recreational times

PERSONAL DEVELOPMENT

- Establish calm spaces within the classroom including suitable resources linked to the 'zones of regulation'
- Facilitate opportunities for children to play a role in the local community building an understanding of responsibility and good citizenship
- Foster links with local schools on eco/ climate projects and sporting events
- Review and update the school's Student Exit Profile

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VISION 2030

MILESTONE 2 – 2026 - 2027

LEADERSHIP AND MANAGEMENT

- Artificial intelligence to be utilised to support teachers' workload and wellbeing
- Leaders to provide greater support and guidance to teachers when dealing with challenging parents
- Identify opportunities for middle leaders to develop their skills by allocating projects and temporary TLR posts
- Provide high-quality CPD to create expert subject leaders in each area of the curriculum
- Allocate time for regular team meetings consisting of teachers, teaching assistants and specialist teaching assistants to support pupil outcomes

QUALITY OF EDUCATION

- Aim for an inspirational EYS outdoor learning space
- Technology fully integrated into learning and teaching
- Trial and develop a successful system for recording SEND children's work
- Conduct regular audits to maintain high -quality resources in indoor and outdoor learning spaces

- Children to demonstrate high levels of proficiency using technology to enhance their learning
- Working walls evident in all classrooms

BEHAVIOUR AND ATTITUDES

- Ensure the Student Exit Profile is understood by staff, parents and children with clearly defined landmarks
- Utilise AI to rebrand the Fantastic Five characters
- Devise a bespoke training programme for young leaders including playground friends
- Build positive habits around attendance and punctuality – preparation for life

PERSONAL DEVELOPMENT

- Develop a wider curriculum which incorporates practical tasks to promote inclusion
- Earlier interventions in place at Key Stage 1 which harness parent support
- Children showing greater independence in regulating their emotions
- Facilitate wellbeing activities and events linked to the outdoors and nature
- Wise Owl council taking a leading role in children's wellbeing

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VISION 2030

MILESTONE 3 – 2027 – 2028

LEADERSHIP AND MANAGEMENT

- Embed succession planning within all areas of school improvement
- Establish community links with leaders in different sectors
- Train designated mental health/Well-being ambassadors for staff
- Allocate time and resources to apply for grants and schemes including match funding to maintain the highest standards
- Highly trained staff to deliver essential interventions across the school

QUALITY OF EDUCATION

- Collaborate with other schools locally, nationally and internationally to share good practice
- Utilise AI to develop personalised learning pathways
- Incorporate more 'tech-based' lessons including virtual reality

- All learning spaces fully equipped to meet the needs of all learners

BEHAVIOUR AND ATTITUDES

- Increase the number of 'Buddy Benches' and designated zoned areas in the outdoors to support recreational times
- Trained lunchtime staff to ensure consistency across the school day
- Establish consistency in behaviour management, for example, all teachers using the same signals to gain attention and support transitions
- Playground leaders able to hold restorative conversations

PERSONAL DEVELOPMENT

- Parents to be involved with therapies and related training
- Designate occasions to celebrate 'uniqueness'
- Consider how each of the learning spaces around school could be re-purposed, for example, an Art room
- Children able to articulate their achievement of the Student Exit Profile
- Daily emotions 'check-in' within all classrooms

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VISION 2030

MILESTONE 4 – 2028 – 2029

LEADERSHIP AND MANAGEMENT

- Artificial intelligence fully integrated within all areas of school supporting efficiency and reducing workload
- Highly trained leaders equipped to navigate the challenging educational landscape securing continued success of the school
- Continued Professional Development pathways personalised in response to teachers and teaching assistants training needs
- Establish fair and transparent ways to acknowledge and celebrate staff achievements and contributions to school improvement
- Leaders to access the best collaboration to ensure the leadership team remain ahead of the curve

QUALITY OF EDUCATION

- Outstanding classroom environments equipped with high-quality resources to meet the needs of all learners
- Incorporate more opportunities for learning experiences to reflect children's interests and talents
- ARCS Curriculum reflects the ever- changing global environment and economy

BEHAVIOUR AND ATTITUDES

- Children able to demonstrate resilience in and out of school

- Playtimes and lunchtimes include opportunities for key stage 1 and key stage 2 to socialise with each other
- Children demonstrate exemplary behaviour and a readiness for learning
- The school rule of respect is evident at all times of the school day

PERSONAL DEVELOPMENT

- Every child to thrive
- Create peaceful retreats including tranquil plants
- Establish Well-being events involving parents and children

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VISION 2030

MILESTONE 5 – 2029 – 2030

The final stage of the Vision for 2030 will provide an opportunity to evaluate and complete any outstanding priorties not yet achieved in the previous milestones.

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VISION 2030

Children's ideas for the Vision:

- Outdoor equipment – trampoline, swing, monkey bars
- Greenhouse to grow own snacks
- More food options at lunchtime
- School pets – chickens
- A caravan for music
- Maths shed
- Ipads on the display walls
- Art room for more creative opportunities
- Visit veterans' retirement homes
- Expand the outdoor eating area to include more benches
- Create Instagram and facebook accounts for school
- Solar panels on the roof and large containers to collect rain water for plants
- First aid training for all KS2
- Water machines for cold water
- Community activities, e.g. litter picking
- More comfortable and casual uniform
- Larger tables in Year 6

- More lessons outside
- PGL activities held at school
- Each class to have own area marked out on the field for lessons and calm time

Ideas for the school's Vision for 2035

- Pet giraffe
- Swimming pool
- Water park
- Parrot room
- Miss Macleod's office outside
- A Headteacher helper
- Vending machine
- Class drones to collect paper and photocopying from the printer