

2020 - 2025 Vision

What Have We Achieved?

Leadership and Management

Effective monitoring and self-evaluation driving the school forward. External awards eg. STEM Educate Award, IQM Centre of Excellence, Knowsley Educate Awards for Cultural Development and Eco, School Games Gold Mark

Ensuring all staff benefit from National Professional Qualifications

Increased partnerships with families

CPD pathways in place for all staff

A skilled workforce, working smartly and proactively

All classes benefitting from a class budget

Development of mentoring and coaching techniques

Pupil voice integrated into planning and practice



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What Have We Achieved?

Quality of Education

Developed use of technology to enhance the quality of teaching and learning as well as communication

Children motivated and engaged to strive for Mastery across the curriculum

Effective community links

Consistent and rigorous approach to blended learning

Children's creative talents developed, through drama, dance and song

Fully operational STEM lab

Extended learning through areas such as relaxation zones and sensory garden

Knowledge, skills and attitudes fully integrated into planning and practice



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What Have We Achieved?

Behaviour and Attitudes

Fundamental British Values
and 22 Values for Living
understood and practised
by all

Positive attitudes
towards punctuality
and attendance

Children able to
assess and take
risks

Development of Crisis
Management and
Adapting to Change

A love of learning
instilled in all

Development of
SEND parent forum

Plants for everyone
to nurture

Greater range of
extra-curricular and
enrichment
opportunities



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What Have We Achieved?

Personal Development

Specialist TAs who support children with special needs through a multi-sensory approach

Children developed as global and cultural learners

Social and Emotional Development Group

Equality and diversity interwoven in planning and practice

Children aware of their rights

Use of outdoor spaces to support wellbeing and mental health

Everyone developing a curious and inquisitive approach to learning

