

# EVELYN CP SCHOOL



## Our Team of Specialist T.A.s

- *Introduction and purpose of the group*
- *Pen portraits of team members*

*'The difference between success and failure is a great team.'*

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*I am delighted to share with you our team of Specialist TAs who support children on an Education Health and Care Plan, throughout the school.*

*The team is a committed and enthusiastic group of experts who have a variety of skills and knowledge between them. They continually benefit from various types of Continued Professional Development in order to keep at the 'cutting-edge' of new initiatives. The team meet regularly to share ideas, support each other, reflect on their practice and discuss new resources and strategies.*

*Purpose of the team*

*We believe that the support provided by this group will help your child to achieve their potential in aspects of development.*

*Team members will use a range of strategies and resources to engage your child, and they will personalise experiences to suit them, eg.*

- understanding how they respond to praise*
- using role play to support social and emotional development*
- use of transparencies, seating and resources to reduce anxiety and support learning*
- use of various spaces in the school, eg. Bliss area, Sensory areas, Music Room, outside areas*
- life skills*
- support with parenting skills*

*Your child will have an identified 'prime support' person, but may work with other members of the team, depending upon individual needs at a specific time. We have found that this system has many advantages. It ensures your child is not dependent on one person, and that there are several people who understand his/her needs.*

*You will have an opportunity to meet with our team of Specialist Teaching Assistants.*

*We will ensure that each of the children working with a Specialist T.A. progresses in all areas of their development (academic, social, emotional, cultural, spiritual and moral) due to the support offered by the team, other support staff and all teachers in the school.*

*Please do not hesitate to contact myself - the headteacher, or our SENCO Mrs Leppard if you have any immediate questions.*

*Sandra Macleod  
Headteacher*

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Maxine Formby</b>	<b><u>Specialism:</u></b>  <b>Children with autism</b>
<b><u>My skills;</u></b>  History Magic club Road safety Speech and language  I run lots of clubs eg. knitting, drama, keep fit, Bright Owls, choir	<b><u>Training;</u></b>  Autism awareness ADHD (Attention Deficit Hyperactivity Disorder) Behaviour and emotional training First aid/defibrillator Children with Down syndrome Social stories Safeguarding Epilepsy awareness Early Writing Diabetes awareness training Positive Handling Autism refresher
<b><u>My main characteristics are;</u></b>  Humour, resilient, patient, trustworthy, enthusiastic.	
<b><u>Interests;</u></b>  Family and friends, vintage clothes shopping, music, travel, Reggie (my dog), knitting	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Marjorie Verinder</b>	<b><u>Specialism:</u></b>  <b>C.S.L.D.</b> (Communication, Speech, Language Development)
<b><u>My skills;</u></b>  Visual Speech and language Working with a child who has Down syndrome	<b><u>Training;</u></b>  Safeguarding First Aid Speech language and communication Early Years SEND (Special Educational Needs and Disabilities)
<b><u>My main characteristics are;</u></b>  Good listener, patient, calm, organised, practical.	
<b><u>Interests;</u></b>  Spending time with family, walking my dog.	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Carmela Clarke</b>	<b><u>Specialism:</u></b>  <b>Language Development Communication</b>
<b><u>My skills;</u></b>  Autism Speech and Language development Preparing children for transition to secondary school Confidence coaching for children and families	<b><u>Training;</u></b>  First Aid Down Syndrome Makaton Defibrillator training Safeguarding
<b><u>My main characteristics are;</u></b>  Teacher trained, patient, innovative, experienced, adaptable.	
<b><u>Interests;</u></b>  Walking, 6 grandchildren, travel, cinema, reading.	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Linda Talbot</b>	<b><u>Specialism:</u></b>  <b>Children with autism</b>
<b><u>My skills;</u></b>  Speech and Language Music, drama	<b><u>Training;</u></b>  Children with Autism training ADHD (Attention Deficit Hyperactivity Disorder) Safeguarding Speech, language and communication Read Write Inc. Defibrillator training
<b><u>My main characteristics are;</u></b>  Patient, friendly, empathetic, scientific, approachable.	
<b><u>Interests;</u></b>  Music, drama, literature, fitness, films, family, fashion.	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Abby Heron</b>	<b><u>Specialism:</u></b>  <b>Children with SEN</b>
<b><u>My skills;</u></b>  Supporting speech, language and communication Organisational skills Creating resources	<b><u>Training;</u></b>  HLTA (Higher Level Teaching Assistant) Safeguarding First Aid Defibrillator training Read Write Inc Social Stories Phonics
<b><u>My main characteristics are;</u></b>  Determined, calm, positive, tolerant, practical.	
<b><u>Interests;</u></b>  Films, spending time with friends and family, reading, crafts, cooking, games/quizzes	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Jade Reid</b>	<b><u>Specialism:</u></b>  <b>Early Years</b>
<b><u>My skills;</u></b>  Communication One to one and group learning Adaptation to child's requirements Forest School leading	<b><u>Training;</u></b>  Early Writing Read Write refresher Writing social stories Safeguarding Forest School
<b><u>My main characteristics are;</u></b>  Patient, kind, trustworthy, honest and compassionate	
<b><u>Interests;</u></b>  Looking further into SEND courses.  Focus on my degree (Early Years) using my knowledge.	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Katie Dean</b>	<b><u>Specialism:</u></b> Teaching Assistant and 1:1 Children with Autism and other special needs.
<b><u>My skills;</u></b>  Autism aware Speech and language support Sensory support Inclusion team Creative art skills Wall displays	<b><u>Training;</u></b>  Autism training First Aid training Handwriting Adult Advocate Safeguarding Speech and language Demand Avoidance
<b><u>My main characteristics are;</u></b>  Friendly face, patient, good listener, enthusiastic, trustworthy, always happy to help others	
<b><u>Interests;</u></b>  Spending time with family and friends. Reading, drawing, watching films, travel, walking my dog, running and going to the gym.	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Claire Filipe</b>	<b><u>Specialism:</u></b>  Children with Down syndrome.
<b><u>My skills;</u></b>  Knowledge of Down syndrome. <b>ELSA</b> (Emotional Learning Support Assistant)	<b><u>Training;</u></b>  Autism training – Level 2 SLCN Speech and Language Therapy Support First Aid
<b><u>My main characteristics are;</u></b>  Patient, enthusiastic, friendly, approachable and humorous.	
<b><u>Interests;</u></b>  Spending time with my family, walking my dog, eating out, cooking, gardening, reading and watching films.	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Jan France</b>	<b><u>Specialism:</u></b>  ELSA Code X – phonic intervention First Aid
<b><u>My skills;</u></b>  Resiliant Resourceful Creative First Aid	<b><u>Training;</u></b>  ELSA:  E – emotional L – learning S – support A – assistant
<b><u>My main characteristics are;</u></b>  Approachable, friendly, caring, thoughtful, independent	
<b><u>Interests;</u></b>  Reading, walking and caring for my dogs, family, lots of crafts	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Mrs Erika Richardson</b>	<b><u>Specialism:</u></b>  <b>Austism spectrum disorder Behaviour</b>
<b><u>My skills;</u></b>  Behaviour ASD strategies Knowledge of Down's Syndrome Phonics Makaton Sports development Great team worker	<b><u>Training;</u></b>  Defibrillator training Safeguarding SLCN Autism First Aid Adult Advocate Fire Officer training Behaviour Management Solution Focused training Approach training ELKLAN Autism training Epilepsy Awareness Putting the Fun into Literacy Team Teach
<b><u>My main characteristics are;</u></b>  Good listener, trustworthy, loyal, determined and tolerant, positive approach, good sense of humour	
<b><u>Interests;</u></b>  Spending time with family and friends Reading, watching films, travel Going to the gym, swimming	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Dawn Appleton</b>	<b><u>Specialism:</u></b>  <b>Specialist support in teaching and learning for individuals with disabilities and learning difficulties</b>
<b><u>My skills;</u></b> <ul style="list-style-type: none"><li>- Awareness of special educational needs</li><li>- Ability and knowledge on how to support individuals with communication needs</li><li>- Can create fun new learning resources</li></ul>	<b><u>Training;</u></b>  Team Teaching – positive handling  Understanding behaviour that challenges  Emergency first aid at work  Understanding mental health first aid and mental health advocacy at work  Safeguarding and prevent
<b><u>My main characteristics are;</u></b>  Patience, empathy and understanding with a positive attitude, commitment to continuous learning	
<b><u>Interests;</u></b>  Sunrise hikes, camping holidays, days out with my children, creating arts and craft activities	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Lisa Massie</b>	<b><u>Specialism:</u></b>  <b>SEN</b>
<b><u>My skills;</u></b>  <ul style="list-style-type: none"><li>- Communication</li><li>- Resilience</li><li>- Positive attitude</li><li>- Organised</li><li>- Time management</li></ul>	<b><u>Training;</u></b>  Lev 2 T.A. Lev 3 Children and Young People's Workforce First Aid
<b><u>My main characteristics are;</u></b>  Respectful, empathetic, reliable, conscientious, patient	
<b><u>Interests;</u></b>  Walking with my little dog, reading, watching films, socialising with friends, spending time with family	

## PEN PORTRAIT

<b><u>Name:</u></b>  <b>Emma Bennett</b>	<b><u>Specialism:</u></b>  <b>1:1 teaching assistant</b>
<b><u>My skills;</u></b>  <ul style="list-style-type: none"><li>- Autism aware</li><li>- Speech and language support</li><li>- Sensory support</li></ul>	<b><u>Training;</u></b>  Paediatric first aid Safeguarding Speech and Language Demand Avoidance
<b><u>My main characteristics are;</u></b>  Friendly, good listener, approachable, patient, always happy to help	
<b><u>Interests;</u></b>  Spending time with family and friends, watching tv shows, socialising	