What is an 'ideal learner'? We plan opportunities to ensure children become life-long learners

- evaluative
- effective and articulate communicator
- Independent and self-motivated
- possesses appropriate attitudes to learning
- able to transfer, apply and practise skills
- able to reflect, be resilient, be resourceful, remember, risk take
- emotionally and socially intelligent
- uses thinking skills appropriately
- enthusiastic, ambitious and aspirational
- listens and responds positively to advice/ feedback/ feedforward
- knows how to improve own learning and performance
- collaborative
- has a growth mindset
- self-motivated and aspirational
- creative
- able to use a range of learning styles and access learning in a variety of ways
- able to question, problem solve and reason
- uses time efficiently
- able to research
- able to coach/ mentor peers
- engaged